



Global Paramedic Leadership Mental Health Summit



Mental Health Matters
March 2018 Warwickshire UK



Global Paramedic Leadership Mental Health Summit Notes (brief)

These notes were captured at the Global Paramedic Leadership Mental Health Summit, which took place on 22/23 March 2018 and was attended by representatives from Australasia, Canada, USA and UK and Ireland. The notes are intended to supplement the presentation slides, which are available here: <https://aace.org.uk/news/ambulance-leadership-forum-2018-speaker-presentations/>. They reflect the discussions that took place following each of the Summit sessions on the six delegate tables in response to the questions asked. They are not comprehensive but provide a record of some of the salient points raised, discussed and fed back to the wider group.



Mental health in the sector

- Do these presentations reflect the experience of paramedics within your trusts/organisations?
- How significant an issue is stigma around mental health in your workplace?
- Is it major incidents that impact most significantly on employees' mental health or another element of the paramedic role?

- Broadly the same in all areas/countries; same types of patients/presentations/staff/education; **normal reactions to abnormal situations**
- Less stigma around talking about the big issues because people are more likely to expect someone to be distressed after a big event

- Often other life events that act as a trigger; often not the big jobs but **maybe the big jobs give permission to talk about mental health** – in part because the organisations themselves invite it when big incidents occur
- **Wider organisation** – not just limited to paramedics; EOCs in particular – role design creates stress; support services – reduced willingness to open up due to not feeling deserving of support; do not want to detract from the role of those dealing with patients
- **Impact of jobs cumulative** – also affected by personal relativity and personal issues that impact on mental health
- Trauma can be exacerbated by **lack of clinical supervision structures** in the ambulance sector; consideration for this to be mandatory as in other professions
- Stigma – big issue but progress; promoting mental health/raising awareness; providing support and interventions and specialist therapies; use of real stories; TRIM – trauma risk management; evidence based risk tools
- **Lack of appropriate therapy for psychological trauma**
- Routine, every day calls often elicit an emotional response
- **Build in bandwidth/resilience training at the entry level** – review and follow-up



Research

- Do the UK suicide statistics surprise you?
- Are we focusing on the right areas in our research?
- Do we appear to be taking a similar approach to research globally or are there some significant differences?

- **Suicide often under-reported**; 'Werther effect' – a spike of suicides after a widely publicised suicide
- Reasons for suicide not well understood; any research is good
- **Need to stop using 'committed' suicide** – adds to the stigma; words matter
- Use of **psychological autopsy approach** appealing to fully understand a given situation
- Are we focusing on the right areas in our research?; consider looking at mental health disorders contributing to ideation, planning, attempts
- Want **better research and more of it**; challenges are time/resources/asking the right questions
- Language – how we talk about things; **UK statistics – iceberg effect**
- Such a **complex set of problems** – can't solve them; need to start doing things and see what happens; need to think differently how we solve them – speak to other people
- **Loss of driving licence** – such an impact



Wider implications: legal and psychological

- Do the legal implications of managing employee mental health issues help or hinder us in the quest to improve mental health and wellbeing? If the latter, how is that conflict best managed?
- Do we need to shift the way we respond to employees' experience of trauma – based on what we've heard about the salutogenic perspective?
- What other wider implications have we not yet considered that should inform our thinking and discussion?

- Legal – different rules that govern employment; adhering to the law eg. removing driving licence **can have a major impact** on identify and salary
- Legal implications **can hinder but also can offer scope/direction/parameters**; research can support legislation; can provide structure for leadership; lump sum payments to staff can have detrimental effect and bring its own pressures
- **Proactive detection of trauma without making assumptions**; Ambulance Victoria app; peer support network – important to have quality assurance
- Build **training in trauma and resilience** into degree programmes to a greater degree
- **Post-traumatic growth**
- **Families – support**
- Legal – **what's reasonable for an employer** – needs to be a balance
- Need to **promote awareness of how long the required cultural shift will take to happen** – not immediate/overnight
- **Need to embed** – induction, annual repeat even if just for an hour (eg. EMAS resilience matters training)
- Disability Discrimination Act – mental ill health can be less visible
- Need to ensure employer support for employees not exploited eg. taking sick leave on very regular basis; try to unpick true reasons for absences
- **Fear of worrying staff/students** – must ensure the right focus is on growth (not all dark and scary); must let employees know that they will save lives and make a difference
- 'The more you give, the more staff want'; sometimes a quick fix seems desirable; **at least conversations are now being had**
- **Clinical supervision** could be a crucial measure in ensuring good mental health and wellbeing
- Challenges: complexity of legislation; burden on employer to prove otherwise; lack of awareness on part of employer on lifestyle of individual outside work



Existing standards and programmes

- Are there other gaps we are not yet recognising/ addressing?
- Is there scope to share resources or are our contexts too different?
- How have staff responded to efforts to improve their mental wellbeing?

- **How can we be proactive in trying to identify where trauma will trigger the need for additional support whilst not making assumptions?**
- Well-being **app** for self-referrals
- Quality of peer support of consequence; must recognise that **one size does not fit all**
- Education – building in to pre-registration programme trauma and resilience; do trainers convey the right tacit messages to student paramedics about mental health?
- **Brain development** – need to consider the impact on resilience on younger paramedics